# Application form

**Important note**: The text boxes below will expand as you type into them. Please read all instructions and job details carefully prior to completing this form. Please pay particular attention to the Competencies section, referring to the required skills in the person specification and related tasks outlined in the job description.

|  |  |
| --- | --- |
| Position applied for: | (Senior) Grants Officer |

1. Personal details

|  |  |
| --- | --- |
| Surname: | Wangyal |
| Previous surnames (if any): |  |
| Forenames (in full): | Lhakpa |
| Address: | c/o Dolma Kyi, BB-3, Amdo Samdup Res., Tibetan Colony, Clement Town, Dehradun, U.K. India |
| Postcode: | 248002 |
| Email: | lhakpawangyal@gmail.com |
| Telephone contact number: | +91 84497 99894 |
| National Insurance number: | N/A |

1. Education, professional qualifications and training

Where applicable, please include details of examinations taken or about to be taken for which results are not yet available.

|  |  |  |  |
| --- | --- | --- | --- |
| School / University / Institution | Dates (from/to) | Course details | Qualification / Grade |
| *Educational qualifications* | | | |
| **Upper TCV School, Dharamshala, H.P, India** | **2006-2007** | **AISSCE-2007(CBSE)** | **+2 Science (High School)** |
| Bangalore University | 2007-2010 | **B. Sc (*Microbiology, Chemistry and Zoology*)** | B. Sc |
| Bangalore University | 2010-2012 | **M. Sc (*Microbiology*)** | M. Sc |
| *Professional qualifications (if any)* | | | |
| Lovely Professional University,  Phagwara, Panjab | 2013-2014 | **B.Ed (Life Science & Physical Science)** | **B.Ed** |
| Lovely Professional University,  Phagwara, Panjab | 2014-2015 | **M.Phil (Microbiology)** | **B.Ed** |
| *Training courses (if relevant)* | | | |
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1. Career history

Please note we do not accept CVs as part of the application process. Shortlisting will be carried out on the basis of the application form only. Please give full details of responsibilities and achievements for your current/most recent job.

**Most recent post:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Position held | Name/address of employer | Dates (from/to) | Final salary | Reason for leaving / notice period |
| PGT BIOLOGY | Social Baluni Public Shool, Dehradun | 2019 on wards | 25, 000 + | Strongly felt to do something for Tibet |
| Details of responsibilities/achievements: | | | | |
| Teaching ‘BIOLOGY’ for students of classes IX to XII students | | | | |

Previous career history:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Position held | Name/address of employer | Dates (from/to) | Final salary | Reason for leaving / notice period |
| Contract Science teacher | SOS TCV SCHOOL GOPALPUR, H.P, India | 2012-2013 | 15,000+ | Completion of contract term |
| Programme manager (Contract) | TCV School Selakui, Dehradun  (an undertaking of Department of Education, CTA) | 2015-2016 | 17,000+ | Requirement of Biology teacher by the host School |
| PGT Biology | TCV School Selakui, Dehradun | 2016-2019 | 15,000+ | Due to family matter (Birth of son) |

1. Please account fully for any periods of time not spent in further education or employment

|  |
| --- |
| N/A |

1. Why do you want this post and why would you like to work for Tibet Watch? (Maximum 350 words)

|  |
| --- |
| Being a responsible Tibetan born in Tibet and grown up in India, the job position is a rare opportunity. Additionally, in due reason of strong feeling of need to serve Tibet and world at large, I would be fortunate and privilege to collaborate with other like-minded people to work for the cause of Tibet.  This job position would help me to develop the art of management of organisation. By being part of Tibet watch group, I would know more about Tibet and could aware others about Tibet. With reference to all these expectations, there is chance to develop social skills and eventually I may be able to develop my self an individual who could be part of bringing peace in the world. |

1. Competencies

Addressing both the essential and desirable competencies listed in the person specification is the most important part of your application. The shortlisting panel will rely on it to shortlist and therefore determine who to invite to interview. The shortlisting panel will be looking for evidence that demonstrates your skills and experience in these areas.

Use examples to draw particular attention to experience, knowledge, achievements and skills gained in past employment or voluntary/leisure activities, provided they are relevant to the post. We recommend using the Situation, Task, Action, Result model to do this for each competency.

Maximum two pages.

|  |
| --- |
| **EXPERIENCES**   1. Since year 2019, started serving as PGT Biology teacher at Social Baluni Public School, Dehradun 2. Freelance translator, content writer, report writing, google my business expert,.... 3. Participated as Field Investigator in the study of Socio-legal status of Tibetans in India-2020, a survey based research conducted by the Centre for Public Initiative during October 2020. 4. Won third position of 'Short Video Contest' to celebrate World Breast Feeding Day organised by Department of Health, CTA, Dharamshala, H.P, India (Click here to see the news report of it). 5. Guided school students to conduct their investigatory projects for Jawaharlal Nehru National Science, Mathematics and environmental exhibition (JNNSMEE) for children. One of the project was selected for JNNSEE-2018 (Click here and find S. No. 16) 6. Democratically elected as Head of the Department, Department of Science, TCV School Selakui. 7. Escorted students for APSI-2017 Jhalawar, Rajasthan with other participating teachers and the programme coordinators 8. Well experienced and self taught educational blogger 9. Served as Program facilitator at Avanti Learning Center, TCV Selakui, Dehradun. 10. Worked as student support teacher with the professors for a semester at Lovely Professional University, Phagwara, Punjab as part of teaching skill course of M.Phil Degree for B.Sc and M.Sc students. 11. Completed a research work and published research papers on 'Bioethanol production by Simultaneous Saccharification and Fermentation (SSF) process from starchy potato waste' 12. Done 'Venue Coordinator' of International and national fests during university days. 13. Served a year as contract science teacher at SOS TCV GOPALPUR SCHOOL, Kangra distt. H.P. 14. Served in Tibet corps as assistant to education officers in Department of Education, CTA, Dharamsala, India. 15. Active participant as core team of some NGOs and social service works or projects. 16. Done few social service project works like school wide free hair cutting and making of paper bags for pill distribution since school days, with motto of 'Others Before Self'. 17. Mike system and projector in-charge of TYH hostel, Koramangala for a year in due of handling experience in school days. 18. Good participant and winner of creative competitions like painting, drawing, cartooning, model making as well as stage events like play. 19. Actively engaged in social sites for promoting world peace.   **TRAINING & WORKSHOP**   1. Participated in 'Capacity building programme on Classroom Management' organised by Central Board of Secondary School (CBSE) at The Indian Public School, Rajawala, Dehradun, U.K. 2. Participated in Asia-Pacific Schools Initiative-2017 held at Jhalawar, Rajasthan. 3. Participated in the 4th Conference on Body, Mind & Life organised by Body, Mind & Life Department of Men-Tsee-Khang, Dharamsala, H.P., India from October 12-14, 2016. 4. Participated in a week long practice session of common protocols of yoga of International Yoga Day (IYD) at school and presented during IYD-2018 held at FRI, Dehradun. 5. Completed ‘Teaching Internship’ at Border Security Force Senior Secondary School, Jalandhar, Punjab. 6. Done Eight days intensive entrepreneur ship development programme from Centre for entrepreneurship Development of Karnataka(CEDOK),Govt. undertaking organisation Dharwad, Karnataka. 7. Done a week long entrepreneurship workshop at S.P JAIN Institute of management and Research, Mumbai in year 2012. 8. Successfully completed course on hair chemical science, salon leadership, hair cutting and blow drying systems for three months from Jawed Habib Academy.   **PUBLICATIONS**   1. Simultaneous Saccharification and Fermentation (SSF), An Efficient Process for Bio-Ethanol Production: An Overview (Published in Biosciences Biotechnology Research Asia Journal) 2. Bioconversion of starchy potato waste to ethanol by simultaneous saccharification and fermentation (SSF) process using Aspergillus niger MTCC 281 and Saccharomyces cerevisiae MTCC 170 (Published in Asian Journal of Microbiology, Biotechnology & Environmental Sciences Journal) 3. EduBlog – An Effective Tool For Transforming Pedagogy Practice (an article published in The Progressive School Magazine) 4. Lets choose to support women forever |

1. Referees

Please give the name, address and telephone number of TWO referees. One referee must be your present or most recent employer and the second a previous employer. If you cannot provide these, please provide a referee who has known you for at least two years. This must not be a member of your family and you should state the capacity in which they know you. Please note that Tibet Watch reserves the right to contact any former employer for a reference.

|  |  |  |
| --- | --- | --- |
|  | Present / most recent employer | Second referee |
| Name: | Mr. Duke Tsering | Mr. Pawan Gaur |
| Position: | Principal | HOD, Department of Science |
| Organisation: | TCV School Selakui, Dehradun | Social Baluni Public School, Dehradun |
| Address: | TCV School Selakui, Dehradun, U.K, India | Social Baluni Public School, Dehradun, U.K, India |
| Phone number: | +91 9411101159 | +91 98086 37021 |
| Email: | duketsering443@gmail.com |  |
| Capacity in which they know you (inc dates if not employment): | 2015-2019 | 2019 onward |
| May we contact him/her prior to interview? | Yes / No | Yes / No |

1. If offered this post, when could you take up employment?

|  |
| --- |
| After two – three months or earlier |

1. Asylum and Immigration Act 1996

All applicants called in for a final interview will be asked to produce evidence of their eligibility to work in the UK, in compliance with the Asylum and Immigration Act 1996. Further information on the UK Government's immigration policy can be found on [www.homeoffice.gov.uk](http://www.homeoffice.gov.uk), Immigration and Nationality page.

Do you need a work permit to work in the UK? Yes

If you need a work permit, are there any limitations/conditions e.g. a visa with limited duration? Yes

|  |
| --- |
| If yes, please give details: As a Tibetan living in India, I would prefer working here in India. So, kindly inform me if the job position or any other Tibet related job position available in India. Thank you |

1. Criminal record

You are not required to disclose any conviction considered spent under the Rehabilitation of Offenders Act 1974. Having a conviction will not necessarily be a bar to employment with Tibet Watch; it will depend on the circumstances and the relevance to the post.

Do you have any criminal convictions? No

|  |
| --- |
| If yes, please give details: |

The information contained in this application form will only be seen by staff involved in the recruitment process.

1. Declaration

I confirm the details contained on this application form are correct. I understand that including false information on this form could render me liable to subsequent summary dismissal. I understand that any offer of employment will be subject to receipt of two references that are satisfactory to Tibet Watch. I also agree that my records may be held on a computerised database that is subject to the Data Protection Act 1998.

Signature: LHAKPA WANGYAL

Date: 16/04/21

If you are sending your application form by email, please tick the box to indicate that the information provided on this form is true: √ (You will be asked to sign this form at a later date.)



|  |  |  |
| --- | --- | --- |
| **Candidate ref. number**  (Office Use Only) |  |  |

# EQUAL OPPORTUNITIES MONITORING FORM

Tibet Watch is committed to the principle of equal opportunities and strives to be equal opportunity employer. We positively encourage applications from suitably qualified and eligible candidates regardless of age, disability, race, sex, gender reassignment, sexual orientation, religion or belief, marriage and civil partnership or caring status.

The information you provide on this form will be used to help achieve that commitment. This information, which will be used solely for monitoring purposes, will be treated as confidential and will be separated from your application on receipt and before any consideration of candidates takes place.

The request for this information and how it is used is within the scope of the Data Protection Act 1998 which allows for the collation and reporting of sensitive data for monitoring purposes. **Completion is entirely voluntary and is not required for consideration for employment.**

Please enter a cross in the relevant boxes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **How would you describe your gender?** | Male | Male | Female |  |

|  |  |  |
| --- | --- | --- |
| Is your present gender the same as the one assigned at birth? | Yes | Yes |
| No |  |
| Prefer not to say |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Are you married or in a civil partnership** | Yes | Married | No |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Age** | 16-24 |  | 25-34 |  | 35-44 | 35 years old | 45-54 |  |
| 55-64 |  | 65+ |  | Prefer not to say | | |  |

**How would you describe your national identity?**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| British |  | English |  | Welsh |  | Scottish |  |
| Northern Irish |  | Other |  | Prefer not to say | Tibetan |  | |

**What is your ethnicity?**

Ethnic origin categories are not about nationality, place of birth or citizenship. They are about the group to which you as an individual perceive you belong. Please indicate your ethnic origin by ticking the appropriate box.

## White

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| English |  | Welsh |  | Scottish |  | Northern Irish |  |
| Irish |  | Gypsy /Irish Traveller |  | Any other White background |  | Prefer not to say | Tibetan |

## Mixed/multiple ethnic groups

|  |  |  |  |
| --- | --- | --- | --- |
| White and Black Caribbean |  | White and Black African |  |
| White and Asian | Brown and asian | Any other mixed background |  |

## Asian/Asian British

|  |  |  |  |
| --- | --- | --- | --- |
| Indian |  | Pakistani |  |
| Bangladeshi |  | Chinese |  |
| Any other Asian background | Tibetan |  | |

## Black/African/Caribbean/Black British

|  |  |  |  |
| --- | --- | --- | --- |
| African |  | Caribbean |  |
| Any other Black background |  |  | |

## Other ethnic group

|  |  |  |  |
| --- | --- | --- | --- |
| Arab |  | Any other ethnic group |  |
| Prefer not to say |  |  | |

**Disability**

Section 6(1) of the Equality Act 2010 states that a person has a disability if:

1. That person has a physical or mental impairment, and
2. The impairment has a substantial and long-term adverse effect on that person’s ability to carry out normal day-to-day activities.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Using this definition do you consider yourself to be disabled? | Yes |  | No | NO | Prefer not to say |  |

**What is your sexual orientation?**

|  |  |  |  |
| --- | --- | --- | --- |
| Heterosexual/straight |  | Gay/lesbian |  |
| Bisexual |  | Other | Married |
| Prefer not to say |  |  | |

**What is your religion or belief?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No religion |  | Buddhist | Buddhist | Christian |  |
| Hindu |  | Jewish |  | Muslim |  |
| Sikh |  | Any other religion |  | Prefer not to say |  |

**Do you have caring responsibilities?** Please tick all boxes that apply.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Primary carer of a child/children (under 18) |  | Primary carer of disabled child/children |  | None |  |
| Primary carer of disabled adult (18 and over) |  | Primary carer of older person (65+) |  | Secondary carer |  |
| Prefer not to say |  |  | | | |

**Thank you for completing this form.**